

Checklist "10 functional aspects"

Compliance and Evidence Repository

(see fill-in notes, below)

The requirements listed below are linked to the respective evidence collection sheets

Website name: Countdown 2030 europe

Website address: https://www.countdown2030europe.org/

Entity: IPPF

Analysis date: 07-08-2023

SN	NA	
		1 - NAVIGATION MENUS
x		1.1 The navigation menu must be structured as a list of options
x		1.2 It is possible to select the menu options and sub-options either with the mouse or the keyboard
	x	1.3 The linked images, if they exist in the menu, must have the corresponding alternative equivalent in text
		2 - TITLES AND SUBTITLES
x		2.1 There is a title <h1> marked on the page
x		2.2 There is a hierarchical labeling of titles and subtitles on the page (<h1> ...<h6>)
		3 - DATA TABLES
	x	3.1 The cells that make up the table headers are marked with the <th> element
	x	3.2 The table caption is marked with the <caption> element
		4 - FORMS
x		4.1 When clicking with the mouse on the label, the cursor appears in the respective editing field
x		4.2 Is it possible to identify mandatory fields when using only a screen reader
x		4.3 Is it possible to locate and read error messages using only a screen reader
		5 - GRAPHICS AND LINK-IMAGES
x		5.1 The image or graphic has an alternative equivalent in short, correct text
		5.2 The graphic is accompanied by a long description
x		5.3 Linked images have a correct alternative equivalent
		6 - CONTRAST

X			6.1 In the body of a document, the contrast ratio between the normal text color (less than 18 points or less than 14 points bold) and the background color is greater than 4.5:1
X			6.2 The contrast ratio between the color of the large text (greater than or equal to 18 points or greater than or equal to 14 points bold) and the background color is greater than 3:1
7 - PLAYERS			
X			7.1 It must be possible to activate the reader's control buttons either with the mouse or the keyboard
X			7.2 The video or audio should preferably contain synchronized closed captions. If this is not possible, at least a textual transcript should be made available
8 - PAGE STRUCTURE			
X			8.1 When removing CSS, all HTML elements must be left-aligned
X			8.2 When removing the CSS, the information appears in a logical order
X			8.3 When removing CSS, it must be possible to recognize the semantics of the various elements
X			8.4 When CSS is removed, relevant information remains visible
X			8.5 The layout of the page is done without resorting to the <table> element
9 - HTML SYNTAX			
			9.1 The page appears without (x)HTML errors
10 - PDF FILES			
		X	10.1 In PDF files it is possible, at least, to extract the textual content to TXT format

Conformity:

Non-applicable tests: 4
Battery Tests: 24

90.0%

Filling note:

In the "Synthesis Sheet" you must fill in 4 fields:

- Website designation
- Website address
- The owner Entity
- The date of the analysis

These 4 fields are identified with a yellow background and are located in cells G1 to G8 respectively. For screen reader users, they can identify filler cells by their background color, which is announced by the reader. For example, VoiceOver reads "yellow solid color fill".

Use the links in the checklist to navigate to the inner sheets, each dedicated to gathering evidence for each of the requirements.

On the inner sheets - from 1.1 to 10.1 - it is only necessary to mark with an 'X' columns S (Yes), N (No), NA (Not Applicable), respectively cells B3, C3 and D3. Note that these cells are automatically collected and copied to the Summary Sheet.

On the inside pages, under the indication "List of evidence", you must place the images and make the notes that lead you to consider that you pass this requirement (Yes), to justify why you do not pass this requirement (No) or why the requirement is not applicable (NA) to the website under review.

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SN NA



1 - NAVIGATION MENU

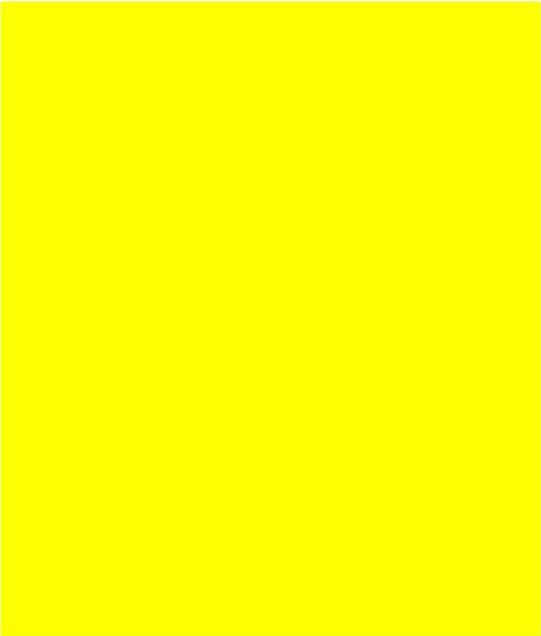
1.1 The navigation menu must be structured as a list of options

In order to be well interpreted by support technologies, the menus and submenus must be structured with native elements, of the type, or with the semantics and state of the elements identified with techniques in ARIA.

Evidence listing

```
<nav class="elementor-nav-menu--main elementor-nav-menu_container
elementor-nav-menu--layout-horizontal e--pointer-none">
  <ul id="menu-1-74470f27" class="elementor-nav-menu" data-
  smartmenus-id="16914258024965283">
    <li class="menu-item menu-item-type-post_type menu-item-object-
    page menu-item-home current-menu-item page_item page-item-20374
    current_page_item menu-item-987931">
    <li class="menu-item menu-item-type-post_type menu-item-object-
    page menu-item-42739">
    <li class="menu-item menu-item-type-custom menu-item-object-cus-
    tom menu-item-has-children menu-item-987922">
    <li class="menu-item menu-item-type-custom menu-item-object-cus-
    tom menu-item-has-children menu-item-987923">
    <li class="menu-item menu-item-type-post_type menu-item-object-
    page menu-item-989726">
    <li class="
    </li>
  </ul>
</nav>
```

Grades:



Filling notes:

- Put images, illustrative printscreens here, always put the address of the pages from which to take the images with illustrative examples.
- Images and notes are not limited to the yellow fields.
- On the remaining inner sheets, these instructions no longer exist but still apply.

BEFORE BEGINNING DELETE THIS TEXT. ALSO DELETE THE IMAGE PLACED IN THE YELLOW AREA.

YOU CAN EVEN REMOVE THE YELLOW BACKGROUND.

[Return to home page](#)

SN NA

x		
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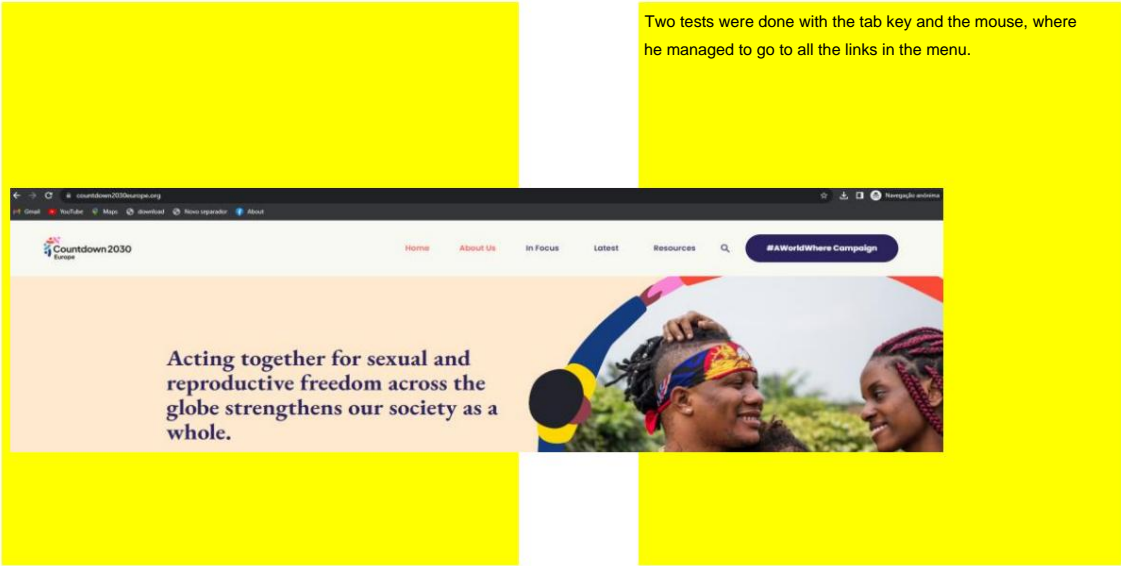
1 - NAVIGATION MENUS

1.2 It is possible to select the menu options and sub-options either with the mouse or the keyboard It must be possible to scroll through the navigation structure either with a pointing device or with the keyboard.

Evidence listing

Grades:

Two tests were done with the tab key and the mouse, where he managed to go to all the links in the menu.



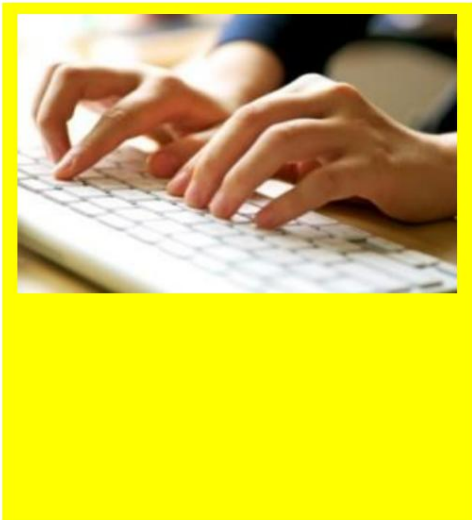
[Return to home page](#)

SN NA		
		x

1 - NAVIGATION MENUS

1.3 The linked images, if they exist in the menu, must have the corresponding alternative equivalent in text
Correctly captioned images can be interpreted as text, making all navigation options accessible.

Evidence listing



Grades:

asdf çlkj kd kj klç j kçj dfasd kçjkj k jd jça ! kd j kdk kdk dj kj
salsçdlk dff

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SN	NA
1	1
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1
10	1
11	1
12	1
13	1
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89	1
90	1
91	1
92	1
93	1
94	1
95	1
96	1
97	1
98	1
99	1
100	1

X		
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2 - TITLES AND SUBTITLES

2.1 There is a title <h1> marked on the page

The main title of each page, which summarizes its content, must be identified as the first level of titles (h1). No more than one <h1> per page should be used.

Evidence listing

h1.elementor-heading-title.el

elementor-size-default

660.55 × 211.19

Color

#2B235E

Font

48px "EB Garamond", sans-serif

ACCESSIBILITY

Name Acting together for sexual and reprodu...

Role heading

Keyboard-focusable

Acting together for sexual and reproductive freedom across the globe strengthens our society as a whole.

Grades:

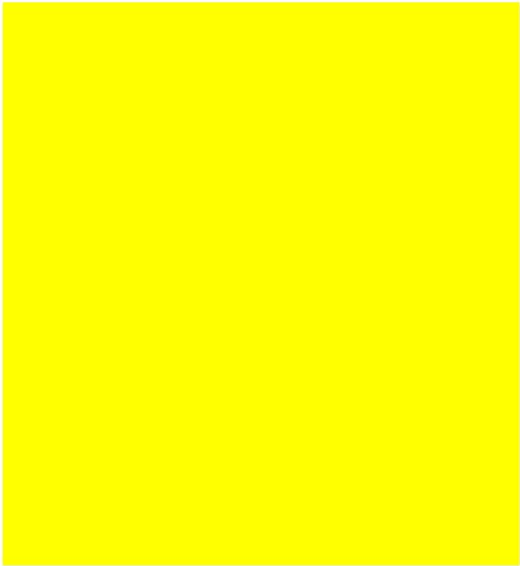
[Return to home page](#)

SN NA		
x		

2 - TITLES AND SUBTITLES

2.2 There is a hierarchical labeling of titles and subtitles on the page (<h1>...<h6>)
Headings are used hierarchically to better structure the contents, from the most general to the most specific information.
They must be used consistently throughout the website.

Evidence listing



Grades:

Yes, titles are h1 and h2 respectively and subtitles are h3 to h4.

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3 - DATA TABLES

SN NA

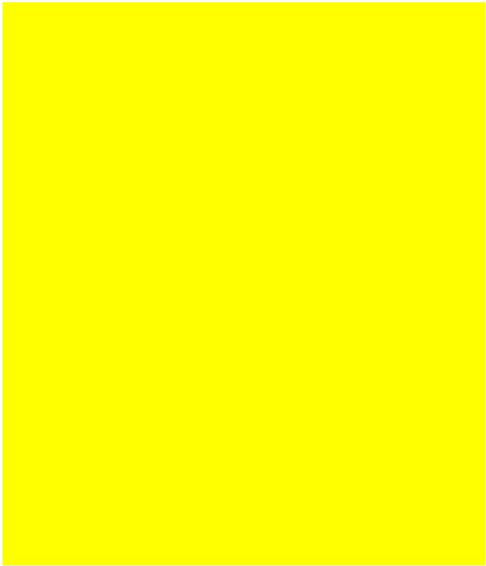
		x
--	--	---

3.1 The cells that make up the table headers are marked with the <th> element
Identifying the headings of a table helps to better identify the axes that characterize the information in each cell.

Evidence listing



Grades:



[Return to home page](#)

3 - DATA TABLES

SN NA

		x
--	--	---

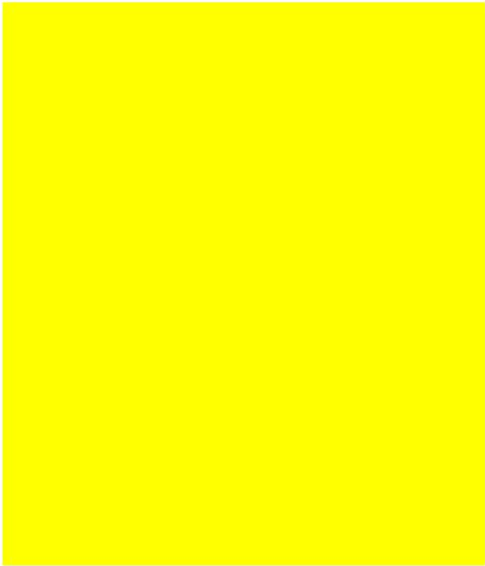
3.2 The table caption is marked with the <caption> element

All tables must contain a descriptive caption of their content, including the sources of information, if necessary.

Evidence listing



Grades:



[Return to home page](#)

SN NA

x		
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4 - INFORMATION STRUCTURE

4.1 When clicking with the mouse on the label, the cursor appears in the respective editing field

In order to make the selection of small fields easier, the caption should be associated with the respective field with the <label> element, as this increases its clickable area. For screen reader users (blind people) associating the label to the edit field is also essential.

Evidence listing

Email *

Message

Submit

Grades:

On the about us page in the form, the labels are associated with their respective field.

When we click on the Email label, the writing line appears in the field.

[Return to home page](#)

SN NA		
x		

4 - INFORMATION STRUCTURE

4.2 Is it possible to identify mandatory fields when using only a screen reader

Required fields should preferably be grouped in the initial part of a form and clearly identified as such. If this is not possible, each field must be textually identified either as Required or Optional. Only symbols or colors should be used as an identifying element.

Evidence listing

Name (Mandatory) *

First

Last

Email (Mandatory) *

Message (Optional)

Submit

Grades:

Yes, all fields are identified as mandatory and optional.

[Return to home page](#)

SN NA		
x		

4 - INFORMATION STRUCTURE

4.3 Is it possible to locate and read error messages using only a screen reader

Errors identified while filling out a form should preferably be listed in a condensed form, directing each element of the list to the respective field. Each field should associate the error message with itself. Error messages should be brief and clear.

Evidence listing

Name (Mandatory) *

First

This field is required.

Last

This field is required.

Email (Mandatory) *

This field is required.

Message (Optional)

Grades:

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5 - GRAPHICS AND LINK-IMAGES

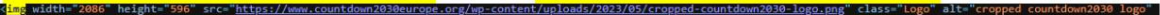
SN NA		
x		

5.1 The image or graphic has an alternative equivalent in short and correct text Non-decorative images must have a brief associated description, namely through the use of the <ALT> attribute. This caption must faithfully describe the purpose of the image in the context in which it is found.

Evidence listing

Grades:

Informational images all have an alt assigned.

 ``

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SN NA

		x
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5 - GRAPHICS AND LINK-IMAGES

5.2 The graphic is accompanied by a long description

Graphs resulting from data analysis must be accompanied by the data table that gave rise to them, in order to preserve access to complete information.

Evidence listing



Grades:

[Return to home page](#)

5 - GRAPHICS AND LINK-IMAGES

SN NA	
x	

5.3 Linked images have a correct alternative equivalent

Hyperlinks consisting only of an image require that this have an alternative equivalent in text that faithfully represents the destination of the hyperlink.

Evidence listing

Grades:

```
<a href="https://cedre-fpfe.org/" >  
<span class="content-image">  
    
</a>
```

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6 - CONTRAST



6.1 In the body of a document, the contrast ratio between the normal text color (less than 18 points or less than 14 points bold) and the background color is greater than 4.5:1. It should be ensured in the body of the document that the contrast ratio between the text color and the background color is at least 4.5:1, in order to ensure its legibility for users with impaired vision.

Evidence listing

h3.mentor-heading-title.mentor-size-default.cz-color-6169387

382.93 x 239.4

Color

#2B235E

Font

30px "EB Garamond", sans-serif

ACCESSIBILITY

Contrast

Aa 13.95

Name

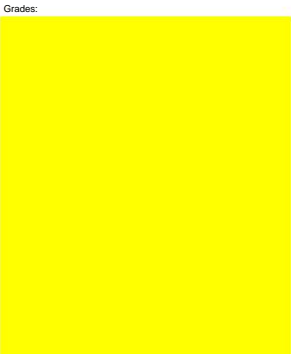
We drive the European global political ...

Role

heading

Keyboard-focusable

We drive the European global political engagement and financial commitments on universal access to sexual and reproductive health and rights and family planning.



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6 - CONTRAST



6.2 The contrast ratio between the color of the large text (greater than or equal to 18 points or greater than or equal to 14 points bold) and the background color is greater than 3:1
Texts larger than 18 points, or texts larger than 14 points but in bold, must ensure a minimum contrast ratio of 3:1 between the text color and the background color.

Evidence listing

Grades:

h2

elementor-heading-title

elementor-size-default

736 x 57.58

Color

#282255

Font

48px "EB Garamond", sans-serif

ACCESSIBILITY

Contrast

Aa 13.95

Name

Who we are

Role

heading

Keyboard-focusable

Who we are

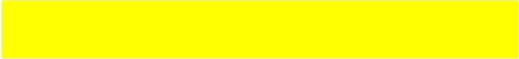
[Return to home page](#)

SN NA		
x		

7 - PLAYERS

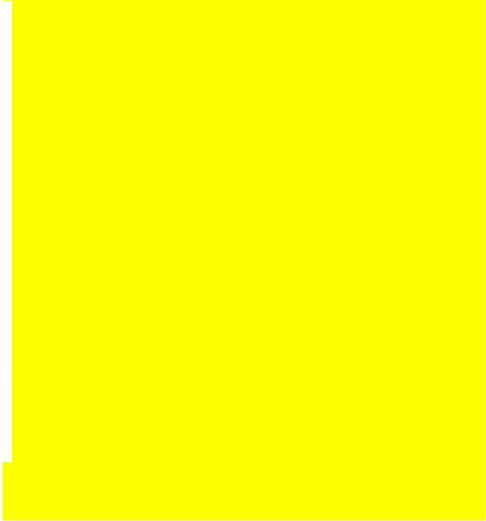
7.1 It must be possible to activate the reader's control buttons either with the mouse or the keyboard
Media players must not automatically start playing elements and must be operable using only a mouse or using only a keyboard.

Evidence listing



Grades:

The media player is operable via mouse and keyboard.



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SN NA	
x	

7 - PLAYERS

7.2 The video or audio should preferably contain synchronized closed captions. If this is not possible, at least a textual transcript should be made available.

The use of closed captions is primarily intended for deaf people. For the production of subtitles known translation techniques are recommended for the purpose as well as the enrichment of sound subtitles whose message is not visually perceptible (eg the ringing of a doorbell).

For videos with eminently visual messages (eg, a video with background music that conveys a set of messages that are only perceptible to the eye), they must have an alternative equivalent version with audio description production. Audio description is essential for people who are blind or have low vision to understand the message conveyed.

Evidence listing



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Grades:

--

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8 - PAGE STRUCTURE

SN NA



8.1 When removing CSS, all HTML elements must be left-aligned

When all visual styles are turned off, page content is left-aligned and presented linearly.

Evidence listing

Grades:

Menu

- [Home page](#)
- [About Us](#)
- [In focus](#)
 - [Tracking what it counts](#)
 - [Financing SRHR](#)
 - [Gender equality](#)
 - [Health for all](#)
 - [Humanitarian](#)
- [Latest](#)
 - [Featured perspectives](#)
 - [News](#)
- [Resources](#)
- [A World where](#)

[#AWorldWhere](#)

Acting together for sexual and reproductive freedom across the globe strengthens our society as a whole.

[#AWorldWhere Campaign](#)

[Who we are](#)

Countdown 2030

We drive the European global political engagement and financial commitments on universal access to sexual and reproductive health and rights and family planning.

Countdown 2030 EUROPE

We drive the European global political engagement and financial commitments on universal access to sexual and reproductive health and rights and family planning.

[Discover More](#)

[Return to home page](#)

SN NA



8 - PAGE STRUCTURE

8.2 When removing the CSS, the information appears in a logical order
Bearing in mind that the positioning of elements in the code may not reflect the visual reading order, the correct order of the content must be ensured when disabling visual styles.

Evidence listing



Grades:



Menu

- [Homepage](#)
- [About Us](#)
- [In focus](#)
 - [Tracking what it counts](#)
 - [Financing SRHR](#)
 - [Gender equality](#)
 - [Health for all](#)
 - [Humanitarian](#)
- [Latest](#)
 - [Featured perspectives](#)
 - [News](#)
- [Resources](#)
- [A World where](#)

[#AWorldWhere](#)

Acting together for sexual and reproductive freedom across the globe strengthens our society as a whole.

[#AWorldWhere Campaign](#)
[Who we are](#)

Countdown 2030

We drive the European global political engagement and financial commitments on universal access to sexual and reproductive health and rights and family planning.

Countdown 2030 EUROPE

We drive the European global political engagement and financial commitments on universal access to sexual and reproductive health and rights and family planning.

[Discover More](#)

[Return to home page](#)

SN NA



8 - PAGE STRUCTURE

8.3 When removing CSS, it must be possible to recognize the semantics of the various elements
The elements that structure the content must be semantically well structured, using HTML elements appropriate to each type of content, such as headings, paragraphs, lists, ...

Evidence listing

Grades:



Menu

- [Home page](#)
- [About Us](#)
- [In focus](#)
 - [Tracking what it counts](#)
 - [Financing SRHR](#)
 - [Gender equality](#)
 - [Health for all](#)
 - [Humanitarian](#)
- [Latest](#)
 - [Featured perspectives](#)
 - [News](#)
- [Resources](#)
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[#AWorldWhere Campaign](#)
[Who we are](#)

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Countdown 2030 EUROPE

We drive the European global political engagement and financial commitments on universal access to sexual and reproductive health and rights and family planning.

[Discover More](#)

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8 - PAGE STRUCTURE



8.4 When CSS is removed, relevant information remains visible All visible information must remain on the page in textual form when visual styles are disabled.

Evidence listing

Grades:

Menu

- [Home page](#)
- [About Us](#)
- [In focus](#)
 - [Tracking what it counts](#)
 - [Financing SRHR](#)
 - [Gender equality](#)
 - [Health for all](#)
 - [Humanitarian](#)
- [Latest](#)
 - [Featured perspectives](#)
 - [News](#)
- [Resources](#)
- [A World where](#)

[#AWorldWhere](#)

Acting together for sexual and reproductive freedom across the globe strengthens our society as a whole.

[#AWorldWhere Campaign](#)
[Who we are](#)

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Countdown 2030 EUROPE

We drive the European global political engagement and financial commitments on universal access to sexual and reproductive health and rights and family planning.

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SN NA		
x		

8 - PAGE STRUCTURE

8.5 The layout of the page is done without resorting to the <table> element

The structure of the page's graphic composition is not made using table elements, but rather a greater diversity of semantic elements (eg, <main>) and generic elements (eg, <div>), which allow visual recomposition. for different screen types and sizes.

Evidence listing

Grades:

```
<article id="post-20370" class="full post-20370 page type-page status-publish has-post-thumbnail hentry">
  <div class="page-content clearfix the-content-parent">
    <div data-elementor-type="wp-page" data-elementor-id="20370" class="elementor elementor-20370" data-elementor-post-type="page">
      <section class="elementor-section elementor-top-section elementor-element elementor-element-2c20d90 elementor-section-height-min-height">
        <div class="elementor-container elementor-column-gap-no">
          <div class="elementor-column elementor-col-50 elementor-top-column elementor-element elementor-element-ab2c573" data-id="ab2c573" data-element_type="elementor-widget-wrap">
            <div class="elementor-widget-wrap elementor-element-populated">
              <div class="elementor-element elementor-element-b1cdf7 animated-fast elementor-invisible elementor-widget elementor-widget-heading" data-id="b1cdf7" data-element_type="elementor-widget-heading">
                <div class="elementor-widget-container">
                  <div class="elementor-button-wrapper">
                    <a class="elementor-button elementor-button-link elementor-size-sm" href="/a-world-where/">
                      <span class="elementor-button-content-wrapper">
                        <span class="elementor-button-text">#AWorldWhere Campaign</span>
                      </span>
                    </a>
                  </div>
                </div>
              </div>
              <div class="elementor-column elementor-col-50 elementor-top-column elementor-element elementor-element-d93454a elementor-hidden-desktop elementor-hidden-tablet elementor-hidden-mobile">
                <div class="elementor-widget-wrap">
                  <div class="elementor-element elementor-element-acl280a elementor-widget_width-auto animated-slow vamtam-has-underline-anim elementor-invisible elementor-widget elementor-widget-button">
                    <div class="elementor-button-wrapper">
                      <a class="elementor-button elementor-button-link elementor-size-sm" href="/about-us">
                        <span class="elementor-button-content-wrapper">
                          <span class="elementor-button-text">Who we are</span>
                        </span>
                      </a>
                    </div>
                  </div>
                </div>
              </div>
            </div>
          </div>
        </div>
      </section>
      <section class="elementor-section elementor-top-section elementor-element elementor-element-0e39f67 elementor-section-boxed elementor-section-height-default">
        <div class="elementor-container elementor-column-gap-no">
          <div class="elementor-column elementor-col-100 elementor-top-column elementor-element elementor-element-750ec69" data-id="750ec69" data-element_type="elementor-widget-wrap">
            <div class="elementor-widget-wrap elementor-element-populated">
              <div class="elementor-element elementor-element-ba97df8 elementor-hidden-desktop elementor-hidden-tablet elementor-widget elementor-widget-heading" data-id="ba97df8" data-element_type="elementor-widget-heading">
                <div class="elementor-widget-container">
                  <div class="elementor-button-wrapper">
                    <a class="elementor-button elementor-button-link elementor-size-sm" href="/about-us">
                      <span class="elementor-button-content-wrapper">
                        <span class="elementor-button-text">Who we are</span>
                      </span>
                    </a>
                  </div>
                </div>
              </div>
            </div>
          </div>
        </div>
      </section>
    </div>
  </div>
</article>
```


[Return to home page](#)

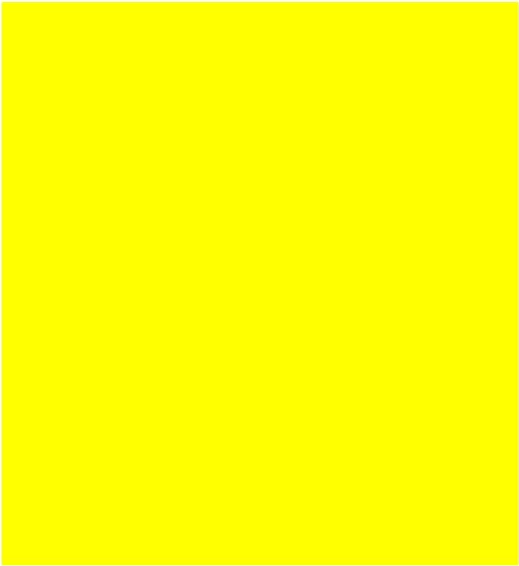
9 - HTML SYNTAX

SN NA

	x	
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9.1 The page appears without (x)HTML errors
The page must not have (x)HTML syntax errors.

Evidence listing



Grades:

The html has two errors, associated with a plugin.1-
Element style not allowed as child of element div in this
context. (Suppressing further errors from this subtree.)
(7)
2-Duplicate ID is-search-input-0. Verified with
validator.w3.org.

[Return to home page](#)

SN NA

		x
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10 - PDF FILES

10.1 In PDF files it is possible, at least, to extract the textual content to TXT format
PDF files must have their text fully extractable so that their content can be transferred to a word processor without loss of information.

Evidence listing



Grades:

